

Gooding Jt District #231

Gooding County
507 Idaho St, Gooding, ID 83330
Phone: (208) 934-4321 Fax: (208) 934-4403
Theodore R. Stearns, Superintendent

District Characteristics 2004-05			
Fall Enrollment	1,321	Special Education:	
Average Daily Attendance	1,238	Special Education Students	163
State Ranking Per ADA	47	Gifted and Talented Students	66
Number of Schools (sites):		Number of LEP Students**	163
Elementary	1	National School Lunch Program:	
Secondary	3	Average Daily Participation	789
Number of Accredited Schools:		Free and Reduced Meals	86,450
Approved	4	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.55
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	563
High School Diplomas Regular	73	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	88%	** Limited English Proficient (LEP)	

Highlights

This academic year has been one filled with challenges. We are in District Needs Improvement for LEP math and have reallocated resources to meet those demands.

Reallocating causes further deterioration of an already short budget. By directing more instructional resources to the identified needy areas, concern is that we may be shortchanging another subgroup, causing us more anxiety.

We did manage to get science books adopted to be implemented in the 2005-2006 school year. Now, we need to make certain our instruction is in line with what is required by standards and will be in line with questions on the ISAT.

Student	Profiles		Ethnicit	y	
Race	Male	Fer	nale	Total	
White	38.0	8%	35.65%	73.7	
Black	0.0	0%	0.00%	0.0	
Hispanic	13.1	0%	12.11%	25.2	11%
Nat. Amer.	0.3	8%	0.15%	0.5	
Asian		0%	0.23%	0.5	
Total	51.8	5%	48.15%	100.0	0%
20% - 15% -					
10% -	2.61%	% .	3.13%	4.26%	
5% -	2.61	0.08% 0.00%	3.13	4 4	
0% - Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
	Gr. 9	Gr. 10	Gr. 11	Gr. 12	1

2004-05 Goals **Progress** Improve Reading Scores Reading improvement continues to be encouraging in our district. Implementing the Reading First Grant. Each grade level made good gains, with third grade making great gains. 21st Century Grant We continue to struggle—are students making the gains required of them? What can we reasonably expect in after school programs. Next year we'll have an administrator overseeing project. student achievement.

Progress Towards Meeting Goals

	M & O Fund	%	All Funds	%
Revenues:	· · · · · · · · · · · · · · · · · · ·	_	<u></u>	
Local Taxes	\$827,427	12.32%	\$1,496,233	16.15%
Other Sources	82,550	1.23%	222,653	2.40%
State	5,784,434	86.15%	5,976,744	64.51%
Federal	19,922	0.30%	1,568,496	16.94%
Total	\$6,714,333	100.00%	\$9,264,126	100.00%
Supplemental Infor	mation			
Property and Agric	ultural Equipment Re	placement Ta	kes	\$356,250
Lottery Revenues.				\$45,828
Technology Grant				

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$4,071,797	62.29%		
M & O Support Services	2,439,021	37.31%		
M & O Other	25,908	0.40%		
Total M & O	\$6,536,726	100.00%	\$5,278	104
Total All Funds	\$9,060,675	100.00%	\$7,317	99
Tax Levies 9-1-2004	<u>Total</u>	Per ADA	Rank	
Property Market Values	\$270,747,168	\$218,630	73	
	0.002888485		59	
Total General M & O Levies	0.002000403			

Staff Data 2004-05						
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:]	Rank	
Elementary Teachers	35.90	19	Beginning Salary on Schedule	\$27,500		
Secondary Teachers	40.20	16	Highest Salary on Schedule	\$46,712		
Administrators	5.00	248	Average Elementary Teacher's Salary	\$37,585	96	
Other Certified Staff	8.20	151	Average Secondary Teacher's Salary	\$38,172	108	
Total Certified Staff	89.30	14	Superintendent's Salary	\$82,812	45	
Total Non-Certified Staff	37.90	33	•			

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

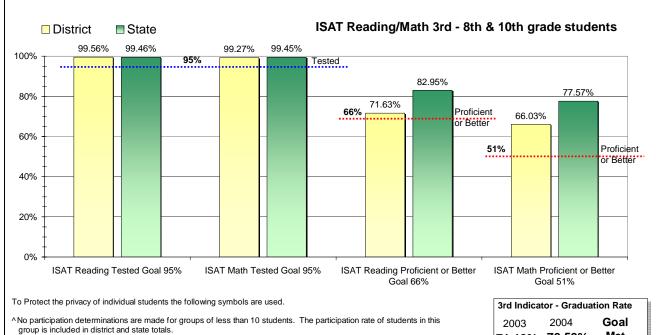
Did Gooding Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Gooding Jt District made: 82.93%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

71.13% 76.53%